**Video Title:** Virtual Teams

**Video URL:** [**https://www.youtube.com/watch?v=yeYYDSTctBc**](https://www.youtube.com/watch?v=yeYYDSTctBc)

**Run Time/Source:** 3:35, UALR Student Project Organizational Behavioral Management/YouTube

**Close Caption Available:** Yes

Virtual teams are described in pages 18-183 and 215-216 of the textbook. In a humorous, but realistic fashion this video provides clues to what can go right or go wrong with respect to a virtual team. In the first segment we see a cast of characters doing things wrong. We see one member fatigued, one member distracted by perhaps another family member, unprofessional behavior, and varied motivation for the task. In the second segment, the same cast of characters is in better shape to work together. They appear to be more task-motivated, and are more polite toward each other.

A couple of conclusions implied by the video are that for a virtual team to be effective, the team members must get to know each other, and there must be good communication between and among members. Another interpretation of this video is that virtual team members must overcome the potential problem of different language accents among the members.

*Questions for Thought and Discussion*

1. How can virtual team members get to know each other?

2. What can be done to foster good communication among team members?

3. Would this team be more effective if it used a telephone conference rather than a video conference? Explain your reasoning.

4. How well would you like to join the virtual team depicted in the video, assuming that the team was performing a task of interest to you?

5. How important do you think it is for a virtual team to have an appointed leader?